



Kidmore End CE Primary School

COVID Catch-Up Funding Plan for period 2020-21

Following the disruption to learning caused by school closures from March 2020, the government have announced £1 billion of additional funding to support children on their return to school. This includes a £650 million universal catch-up premium for 2020-21 to ensure that schools can support pupils in making up for any loss of learning.

Funding allocation

School allocations for the £650 million universal catch-up premium are calculated on a per pupil basis, providing each mainstream school with £80 per pupil for pupils in YR – Y6. This creates a one-off payment now confirmed for our school as £14700. This is paid in 3 tranches (Autumn 2020, Spring 2021 and Summer 2021). While the funding is calculated on a per pupil basis, schools have been told to use the sum available to them as a single total from which to prioritise support for pupils depending on their need.

At Kidmore End we have used tools from the Education Endowment Foundation to plan for support strategies in three areas: quality first teaching (including remote learning), targeted academic support and wider strategies for wellbeing and behaviour. You can find out more about this tiered model to school planning here:

<https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>

How will we spend the allocated money?

Grant Awarded	
Total amount of grant to be received through the year	£14700
Proposed spending of Covid catch-up funding item/project 2020-21	
Objectives	Cost
<i>Teaching and Whole School Strategies</i>	
<ul style="list-style-type: none"> ☆ Quality first teaching informed by research – using EEF materials ☆ Broad curriculum remains in place throughout the school ☆ Strengthening text-based planning in English – ensuring rich diverse range of reading materials underpinned by consistent approach to GPS and vocabulary teaching. (Literacy Shed/Vocabulary Ninja resources) ☆ Curriculum prioritisation for Maths teaching supported by NCETM ready to progress materials, plus enhanced reasoning resources ☆ Home Learning Support resources to supplement remote learning. 	£165 (Literacy Shed) £80 (Vocabulary Ninja) £100 (I see reasoning resources) £330 (CGP resources for KS2)
<i>Targeted Academic Support</i>	
<ul style="list-style-type: none"> ☆ One to One tuition and small group interventions run by teachers/teaching assistants: <ul style="list-style-type: none"> ○ Foundation Stage and KS1 focus on phonics/early reading ○ Year 3/4 focus on pre-teaching/over-learning English/Maths ○ Year 5/6 focus on booster/transition (Summer Term) ☆ Assessment support/review of interventions by Special Needs Advisory Teacher 	£6000 (additional hours TA support) £2000 (SNA support 5 days)
<i>Wider Strategies</i>	
<ul style="list-style-type: none"> ☆ Explicit teaching/focus on mental health and wellbeing after lockdown using Agents of Hope resources/assembly materials, ELSA support where needed. ☆ Zones of Regulation behaviour training for all staff ☆ Active Leaders training for Y5/6 and encouragement of outdoor play including loose parts (through Sports funding) ☆ Ensure good contact plans for all families, particularly those vulnerable, in case of further lockdown ☆ Online parents' evening software 	£100 (Agents of Hope book pack) £300 (School Cloud)

This leaves a further £5000 at present to be allocated. We are in the process of making enquiries with the National Tutoring Programme and there are likely to be support requests from teachers based on their assessments since our return in March which will be discussed at our first staff meeting in the Summer Term.