

Kidmore End CE Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home, or the school is closed to all but vulnerable children and children of key workers.

For details of what to expect where individual pupils are self-isolating, please see the final section.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils have been provided with log in details for:
Google Classroom, Mathletics, TTRockstars and EdShed.

Children in Year 6 have been given workbooks for Maths and English.

There are suggestions for Home Learning on the 'Home Learning Resources' page of the School website, here: <https://moodle.kidmore-end.co.uk/course/view.php?id=32>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Pupils with Education & Health Care Plans will be provided with practical resources to continue their learning at home, if they are unable to attend school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 & FS	3 hours
Key Stage 2	4 hours (1 hour each Maths and English)

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom – all year groups
Mathletics - Years 1 to 6
EdShed – all year groups
Phonics Play – FS and Year 1
White Rose Maths – all year groups
Oak Academy
BBC Teach
BBC Bitesize
Other online resources may be highlighted for specific activities

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The School has provided a number of laptops to pupils who were struggling to access remote learning because of a lack of devices at home.

Through the DfE we can also obtain extra free data for a parent's Smartphone if internet connection is a problem.

Parents experiencing difficulties with remote learning or a lack of suitable devices should contact the school office on 0118 3573149 or email office@kidmore-end.co.uk

Parents should also contact the office if printed worksheets are needed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

A live briefing is held via Google meets every morning by the class teacher explaining the routine of the school day and their expectations.

Every day there is also:

- A pre-recorded Maths lesson via White Rose Maths or similar
- An English activity
- A topic activity directed by the class teacher
- A pre-recorded story
- Additional live sessions are held by class teachers during the week, 4 for Years 5 & 6, 2 for Year 3, and 3 for Years 1 & 2

Children in Foundation Stage and KS1 have all been offered a pack of reading scheme books at an appropriate level and these will be changed at intervals. Children in KS2 can be supplied with reading books on request

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The class teacher lays out their expectations on a daily basis. The class teacher expects work to be uploaded/turned in, and feedback is given.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will monitor work submitted and contact parents if they have concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide individual feedback on work submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Differentiated activities will be provided as necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Activities will be provided through Google Classroom, or a pack of work will be provided.

There are suggestions for Home Learning on the 'Home Learning Resources' page of the School website, here: <https://moodle.kidmore-end.co.uk/course/view.php?id=32>