



TOPIC	Term 1/2 celebrating ourselves (rainbow Fish, Elmer) Celebrations and festivals (Blue Balloon, The Birthday Invitation)	Term 3/ 4 Traditional Fairytales Habitats and living things (We're Going on a Bear Hunt)	Term 5/6 Space (Aliens love Underpants) Minibeasts (Superworm)
<b>Playing and exploring</b>	Finding out about and exploring the Café and Home corner role play, party and post office role play- pretend to be someone, pretend to use objects. Introduce toys and resources and explain what you can do with them, Introduce learning challenges and the idea of always having a go.	Construction- designing and creating story settings Bear cave and Goldilocks cottage role play.	Finding out about and exploring the space rocket and space station role play. Exploring the minibeast exploration area and the garden centre role play.
<b>Active learning</b>	Developing level of concentration during adult led and child led activities.	Develop the 'have a go' attitude and how it's ok to make a marvellous mistake.	Talk about the process of activities as well as the outcomes.
<b>Creating and thinking critically</b>	Independent learning, Circle time and talking tables- a time to share own ideas and make links between ideas and develop vocabulary.	Independent learning. Approaching challenges and solving problems. Discuss ideas, make predictions and test own ideas.	Independent learning, starting to think about how we can take our learning further- next steps conversations, learning dinosaurs.
<b>Communication and Language</b>	Circle time and talking tables- listening and attention. Listening to stories- describing and recalling, developing vocabulary.	Using talk to explain, asking questions, develop vocabulary.	Interactions and conversations.
<b>Physical Development</b>	Dough disco, strengthening exercises, snappy fingers, dressing/ undressing, develop strength, using a pencil, using the toilet, handwashing, getting changed, healthy eating, road safety. Ball skills and team games.	Spatial awareness, develop balance, developing control when using a pencil, how to stay healthy. Gymnastics- large apparatus	Control of tools and scissors, develop co-ordination, how to stay safe, water safety. Multi-sports skills (performance sports) and athletics.
<b>Personal, social and emotional development</b>	Settling in, friendships, feelings/emotions, COVID 19 discussions, feeling safe and secure, right/wrong, taking turns, group work, similarities/ differences. Introduce school rules, Introduce circle time- All About Me- I am unique, who is in my family? termly values- friendship and Hope. Me and My Relationships, valuing differences.	Consequences, relationships, Termly values- truthfulness and courage. Keeping Myself Safe, Rights and Responsibilities.	Termly values- responsibility and thankfulness. Being my Best, Growing and Changing.
<b>Literacy</b>	Reading left to right, Link sounds to letters, letter formation, writing own name, sounding out, initial and final sounds, segmenting and blending, digraphs, familiar stories, story recall.	Writing sentences- capital letters and full stops ,digraphs and trigraphs, phase 2 tricky words, phase 3 tricky words, different forms of writing (letters, lists etc.) retelling stories.	Rhyme and alliteration. Writing sentences independently, features of narrative, poetry, phase 4 tricky words, non-fiction books.
<b>Mathematics</b>	Matching and sorting, repeating patterns. Number and place value 0-5, recognising numbers, sorting,	Counting, number composition to five, five frame and part-whole model, capacity, directions and positional language. Growing numbers to 10,	2D and 3D shapes , count on and back, numbers to 20, doubling, halving and sharing, odds and

	comparing groups, one more, one less, number rhymes.	composition of numbers to 10 and number bonds to 10.	evens, length, height and distance, weight, capacity, time, solving problems.
<b>Understanding the World</b>	How are we all different? cultures, beliefs, celebrations from around the world and the history of the celebrations. E.g Guy Fawkes (houses of Parliament) Family history, Kidmore End history, Elephant facts and Savanah facts. All about me, healthy living, seasons. Harvest, Christmas story, Old Testament stories. Divali, Rosh Hashanah, Yom Kippur	Minibeasts, woodland animals, underwater animals, Weather, habitats- caves (cave men, stone age), animals- Bears and the countries they are found in (Russia, Canada), seasons, light and dark. Easter story, Creation story- multi- faith ideas. Chinese New Year. Foods from around the world. How is plastic damaging our oceans- 'Somebody Swallowed Stanley',	Explore a range of technology, space, solar systems, planets, History of first man on the moon, which countries have launched rockets? (USA, Russia) New Testament stories.
<b>Expressive Arts and Design</b>	Singing rhymes, Elmer celebration dance, colours- introduce Kandinsky, building and constructing, painting, collage, clay modelling. Christmas crafts logging on and off, using a mouse, tux paint programme.	We're Going on a Bear Hunt with actions, puppet shows, Goldilocks song, making models, Andy Goldsworthy- natural objects art, leaf creations, paper mache. Easter crafts. E safety	Make a wormery, mini beast crafts, planning and construction. Beebots
<b>Trips/visitors</b> inc. school events	Visitor to talk about celebrations.	N/A	Earth Trust- Marvellous Mini beasts.



TOPIC	Term 1/2	Term 3/4	Term 5/6
<b>WOW starter/stimulus</b>	Make a life size gingerbread house in role-play area	Travel Agents role play The World Around Us!	Create a beach role-play scene.
<b>Literacy</b> <i>text types</i>	Traditional Tales, Labels, lists and captions, information texts, Poetry: The senses, recount.	Stories with familiar settings, Instructions, Poetry: pattern and rhyme, recount Traditional Tales	Stories about fantasy worlds, Stories from a range of cultures, Poems on a theme, Recount, dictionary.
<b>Maths</b> <i>White Rose</i>	Comparing quantities and measures, place value to 20, addition and subtraction within 10	Addition and subtraction, place value, multiples.	Multiplication and division, fractions, position and direction, money, time.
<b>Science</b> <i>Learning Challenge</i>	Which materials should the Three Little Pigs have used to build their house?	Living things including minibeasts, animals and habitats	Which animals and birds would we find at the seaside?
<b>Humanities</b> <i>Learning Challenge</i>	How have homes changed since your grandparents were young?	Where did and do the wheels on the bus go? Weather, people of significance in history	Why do we like to be beside the seaside?
<b>D&amp;T</b> <i>linked to LC or blocked</i>	Building houses out of a range of materials.	Making different types of vehicles and find ways to make them move. Making mini beasts out of clay	Clay animals/Lego animals/Animal habitats
<b>Art</b> <i>linked to LC or blocked</i>	Pictures of houses using paint and collages using a range of materials. Firework art. Kandinsky concentric circles, The Dot.	Art from around the world. Making different vehicles from collage. Symmetry and patterns and collage	Art using materials found on the beach.
<b>RE</b> <i>ODBE /Understanding Christianity</i>	Is Everybody Special? Why does Christmas matter to Christians?	Who made the world? Should everyone follow Jesus? Religions around the world	Are some stories more important than others? Do we need shared special places?
<b>PHSCE</b> <i>SCARF</i>	Me and My Relationships Valuing Difference	Keeping myself safe Rights and Responsibilities	Being my Best Growing and Changing
<b>Computing</b> <i>&amp; ICT work linked to LC</i>	Logging on and off Using simple programs on the computer	Create a travel poster for a different country. Using google classroom	Using technology to create a seaside safety poster.
<b>Music</b> <i>linked to LC or blocked</i>	Use voices expressively. Play percussion instruments musically.	Use voices expressively. Play percussion instruments musically. Listen to a range of music.	Use voices expressively. Play percussion instruments musically. Listen to a range of music.
<b>PE</b>	Gymnastics Dance: Three Little Pigs	Athletics Games – team games Football	Athletics (Sports Day) Dance: The Rainbow Fish Outdoor games
<b>Trips/visitors</b> inc. whole school events	Class Trip to Grey's Court. Walk around Kidmore End.		Visitors from Oxford Museum – Seaside holidays workshop/Legoland Seaside habitat workshop



TOPIC	Term 1/2	Term 3/4	Term 5/6
<b>WOW starter</b>	Photos of local area now and 100 years ago	Images of the Great Fire of London The world around us	Looking at Australian artefacts
<b>Literacy</b> <i>text types</i>	, stories with familiar settings Poetry	Stories Traditional tales	Instructions story writing information
<b>Maths</b> <i>White Rose</i>	Place value, four operations, money	Multiplication and division, statistics, properties of shape, fractions, measures - length	Position and direction, measures – time, mass, capacity and temperature, problem solving and investigations.
<b>Science</b> <i>Learning Challenge</i>	What are the best materials to use to make a brick? Make bricks using clay, mud, mud and grass etc	Minibeast and living things.	How can we grow our own salad (to go with the Aussie barbie)?
<b>Humanities</b> <i>Learning Challenge</i>	What was it like to live here 100 years ago? Explorers – Shackleton and Fiennes	How did the fire start? Weather and significant people in history.	Where would you prefer to live England or Australia? Explorers - Cook
<b>D&amp;T</b> <i>linked to LC or blocked</i>	Make a model of a village Clay pots	Junk models clay	Boomerangs and didgeridoos
<b>Art</b> <i>linked to LC or blocked</i>	Maps of local area Pastel/water colours of local area Turner/Constable	Collage Symmetry painting landscapes	Dot paintings Animal and landscape watercolours
<b>RE</b> <i>ODBE/Understanding Christianity</i>	Who should you follow? Should you wear religious symbols?	Religions around the world	What is the Good News Jesus brings? How should you spend the weekend?
<b>PHSCE</b> <i>SCARF</i>	Me and my relationships. Rights and responsibilities	Valuing differences Being my best	Keeping myself safe Growing and changing
<b>Computing</b> <i>&amp; ICT work linked to LC</i>	Looking at this area now and in the past – research/pictures.	Google classroom	Research on Australian animals
<b>Music</b> <i>linked to LC or blocked</i>	Christmas music	Rounds, rhythm patterns	Percussion: copying Aboriginal rhythms
<b>PE</b>	Games Large apparatus	Dance Ball skills Keep fit	Athletics Dance
<b>Trips/visitors</b> inc. whole school events	Local farm and church Vicar/people who have lived in this area		Crocodile World



TOPIC	Term 1/2	Term 3/4	Term 5/6
<b>WOW starter</b>	<i>Stone Age Boy</i>	<i>Videos of extreme weather</i>	<i>Images of Oxford</i>
<b>Literacy</b> <i>text types</i>	Stories with familiar settings (Stone age boy/stig of the dump Information texts Recounts Myths and legends	Explanations ( earthquakes/tsumnamis) Biography – Mary Anning Adventure story (dinosaurs)	Performance Poetry Fantasy stories (Oxford authors) letters
<b>Science</b> <i>Learning Challenge</i>	How far can you throw a shadow? What happens to the food we eat?	What do rocks tell us about the way the earth was formed?	How did that blossom become an apple? Magnets
<b>Humanities</b> <i>Learning Challenge</i>	Who first lived in Britain? Why were the Romans so powerful and what did we learn from them?	What makes the Earth angry? Fossils (dinosaurs)	Why is Oxford such a unique place to live?
<b>D&amp;T</b> <i>linked to LC or blocked</i>	Mosaics Roman shields	Waterproof containers Fossils and 3D dinosaurs	Clay gargoyles
<b>Art</b> <i>linked to LC or blocked</i>	Stone age art/cave paintings Colours and patterns Printed patterns - Celts	Hokusai's Great wave Sketching fossils	Observational drawing /still life Landscape paintings - Oxford
<b>RE</b> <i>Learning Challenge</i>	What is the Trinity? Is light a good symbol for celebration?	Do clothes express belief? ( the 5 ks) Does Easter make sense without Passover?	What kind of world did Jesus want? Can made up stories tell the truth?
<b>PHSCE/Global</b> <i>linked to LC or blocked</i>	Me and my relationships Valuing difference	Keeping myself safe Rights and responsibilities	Being my best Growing and changing
<b>Computing</b> <i>&amp; ICT work linked to LC</i>	Internet safety Manipulating fonts and texts Word processing Internet searches	Espresso coding 3A, 3B Word processing Internet searches	Combining texts and graphics Word processing Internet searches
<b>Music</b> <i>linked to LC or blocked</i>	Recorders	Recorder	Recorder
<b>French</b>	Introducing yourself, orders, Christmas	Colours, family, the house, Easter	French songs, pronunciation, conversation
<b>PE</b>	Tag rugby gymnastics	Invasions games	Athletics Rounders Dance
<b>Trips/visitors</b> inc. school events	Oxford museum – Celts, Romans	Oxford Natural history museum	



**Kidmore End CE Primary School**  
**Curriculum Plan Year Four 2020/21**

TOPIC	Term 1/2	Term 3/4	Term 5/6
<b>WOW starter</b>	Greek artefacts and pictures	Tudor paintings	Video of the River Thames
<b>Literacy</b> <i>text types</i>	<i>Theseus and the Minotaur</i> Greek myths, information texts, stories with a fantasy setting, plays, recounts	<i>My Friend Walter</i> Stories with a historical setting, persuasion, sound poems, newspapers, explanations, dairy	<i>The Wind in the Willows</i> River poems, explanations, stories , persuasion, letters
<b>Math</b> <i>WhiteRose</i>	Place value, Four operations, Length and perimeter	Multiplication & division, Area, Fractions and decimals	Money, Time, Statistics, Shape, Position & direction
<b>Science</b> <i>Learning Challenge</i>	How can Usain Bolt move so quickly? How could we cope without electricity for one day?	Why is the sound that One Direction makes enjoyed by so many?	How would we survive without water? Which wild animals and plants thrive in your locality?
<b>Humanities</b> <i>Learning Challenge</i>	Why has Greece always been in the news? Why do so many people choose to go to the Mediterranean for their holidays?	Who were the Tudors?	Why is the Thames so important to Henley?
<b>D&amp;T</b> <i>linked to LC or blocked</i>	Clay - Greek urns Electricity – sleighs Cooking – Greek food	Musical instruments	Sewing – flags Pneumatics - dragons
<b>Art</b> <i>linked to LC or blocked</i>	Painting (minotaur), Greek masks,	Painting portraits Christmas art	River collage, painting
<b>RE</b> <i>Learning Challenge</i>	Do murtis help Hindus understand God? Should Christians worship Mary?	Is a holy journey necessary for believers? Should believers give things up? Why do Christians call the day Jesus died “Good Friday”?	When Jesus left, what was the impact of Pentacost? Did Jesus really do miracles? Does prayer change things?
<b>PHSCE/Global</b> <i>linked to LC or blocked</i>	Growth Mindset SCARF: Me and My Relationships and Valuing Difference	Life Education Bus – We are all different and unique SCARF: Keeping Myself Safe and Rights and Responsibilities	Celebrating Differences – No outsiders here Saving Water Water Aid SCARF: Being My Best and Growing and Changing
<b>Computing</b> <i>&amp; ICT work linked to LC</i>	research ancient Greece Internet safety, Word, coding	research the Tudors Internet safety, Paint, coding	internet research Internet safety, Power Point
<b>Music</b> <i>linked to LC or blocked</i>	Peter and the Wolf Recorders Rhythm, reading music	Carnival of the Animals Recorders Performing – singing and playing	Handel’s Water Music Recorders Composing
<b>French</b>	Colours, parts of the body, animals, Christmas	Family members, Easter, the verb ‘to be’,	Weather, hobbies and leisure activities
<b>PE</b>	Swimming, Dance Athletics	Team games Gymnastics	Team games, Athletics Rounders, Kwik Cricket, Sports Day
<b>Trips/visitors inc.</b> whole school events	Ashmolean Museum	Sulgrove Manor Henley Youth Festival events	Henley and the river Speaker from Thames Water



**Kidmore End CE (VA) Primary School**  
**Curriculum Plan Year Five 2020/21**

TOPIC	Term 1/2	Term 3/4	Term 5/6
<b>Literacy</b> <i>text types</i>	Novels (Street Child/ Oliver twist and A Christmas Carol) Drama (Oliver twist/A Christmas Carol) Recount and diaries (Victorian School Room) Poetry (Edward Lear)	Novels(Hidden Figures, The Jamie Drake Equation, The Iron Man) Explanations (How the eye works) Instructions (Building rockets) Fact files on Planets Story writing	Novels( Running Wild/ The Explorer) Traditional Stories & Stories from other countries (South American Tales) Persuasive writing and speech. Debate on deforestation Performance Poetry (Animal Poem)
<b>Maths</b>	Number- Place Value, factors, decimals, Addition, Subtraction, Multiplication, Division, Rounding, Negative numbers, Square and Cubed numbers, Roman Numerals, 2D and 3D shape Perimeter and Area Statistics	Multiplication and Division, Fractions- addition, subtraction, multiplication, mixed numbers, improper fractions, compare and order fractions, fractions of amount and Percentages	Decimals, Geometry Properties of shape, Properties of position and direction. Measurement: Converting units and volume
<b>Science</b>	Can you feel the force?	How does day and night happen? How do the seasons happen? Light – How we see things.	Do all animals and plants start life as an egg? How different will you be when you are as old as your grandparents?
<b>Humanities</b>	How did the Industrial Revolution change the UK? United Kingdom- Can you label the map?	Who were the Egyptians? How was the Nile used then and how is it used today	Why is Brazil /Indonesia in the news again? Why should the rainforests be important to us all?
<b>D&amp;T</b>	Cross Stitch Bookmark Peppermint Creams	Rocket building Shadoufs	Rainforest in a box
<b>Art</b>	Queen Victoria portraits William Morris Christmas – cards	Easter Cards Egyptian Cartouche/Masks	Rainforest wall display Rainforest animals -Henri Rousseau Still life fruits of the forest
<b>RE</b>	Do Sikhs need the Guru Granth Sahib? Is religion the most influence and inspiration in everyone's life? Harvest / Christmas	What are the five pillars of Islam? Easter	What is a special place? What is prayer and meditation?
<b>PHSCE/Global</b>	Global – Child labour- did it end in Victorian times New school year – rules and getting on Health and Wellbeing > Healthy Lifestyles Growth Mind set Approach to Learning	Health and Wellbeing > Keeping Safe Healthy living- Am I looking after myself?	Global – children in Brazil/Indonesia compared to children in the UK Global –Palm oil production and its affect. Health and Wellbeing > Growing and Changes.
<b>Computing</b>	E-safety Paint Package (William Morris) Planning a room, Word processing (Victorian Inventors class book) Power Point (Victorian Inventor)	E- safety Learning to use Google classroom Internet Research (space/planets report) Scratch- coding	E-safety Internet research (Rainforest animal, rainforest debate) Scratch - coding
<b>Music</b>	Clarinet and theory of music Elgar- The enigma variations	Theory of music Gustav Holst – Planet Suite	Clarinet and theory of music Rainforest composer and music-(Neo Nai Wen)
<b>French</b>	Buildings, directions, days of the week, hobbies, numbers, Christmas	The weather and environment	Date, France & UK differences and similarities
<b>PE</b>	Athletics and Tag Rugby Key skills (LT)	Dance (Planets) / Football	Gymnastics (Rain forest) / Cricket
<b>Trips/visitors</b> inc. school events	Reading Museum – Victorian Classroom UTC STEM	Winchester Science Museum & Planetarium Henley Youth Festival	Ridgeway Residential



TOPIC	Term 1/2	Term 3/4	Term 5/6
<b>WOW starter</b>			
<b>Literacy</b> text types	<i>Biography/Autobiography –linked to Geography</i> <i>Extended Story Writing</i>	<i>Recounts, reports</i> <i>Persuasive writing, Balanced arguments</i> <i>Poetry</i>	<i>Journalistic writing</i> <i>Drama - playscripts</i>
<b>Science</b> Learning Challenge	<i>What would a journey through our body look like?</i> <i>Circulatory system</i> <i>Respiratory system</i>	<i>Could Spiderman really exist?</i> <i>Have we always looked like this? – Evolution</i> <i>Adaptation</i>	<i>Could You be the next CSI Investigator?</i> <i>Changes of state</i>
<b>Humanities</b> Learning Challenge	<i>WWII – How could Hitler have convinced a nation like Germany to follow him? WWII</i>	<i>Rivers and mountains</i> <i>Mayan civilisation</i>	<i>Vikings and Saxons settlement</i>
<b>D&amp;T</b> linked to LC or blocked	<i>Shelters – linked to WWII topic</i>	<i>Models of river system</i> <i>Mayan temples</i>	<i>Bread making</i> <i>Electrical models linked to Science</i>
<b>Art</b> linked to LC or blocked	<i>Images of War – Henry Moore</i>	<i>Landscapes –</i> <i>Study of Monet</i>	<i>Faces</i>
<b>RE</b> Learning Challenge	<i>Judaism</i> <i>Christmas</i>	<i>Saints</i> <i>What did the characters in the Easter story feel?</i>	<i>What do some people believe happens after someone dies?</i> <i>How can our beliefs affect the way we live?</i>
<b>PHSCE/Global</b> linked to LC or blocked	<i>No Outsiders</i> <i>Mental health and wellbeing</i>	<i>Healthy lifestyles</i>	<i>Transition – preparation to secondary</i> <i>Slavery</i>
<b>Computing</b> & ICT work linked to LC	<i>Internet research - Presentation – using Powerpoint &amp; Publisher</i>	<i>Word processing, Excel</i>	<i>coding</i>
<b>Music</b> linked to LC or blocked	<i>Composition.</i> <i>What were songs in WWII used for?</i>	<i>Why are lyrics important?</i> <i>History of music, Handel’s Water music</i>	<i>Singing &amp; Performing</i>
<b>French</b>	<i>Pen pals</i> <i>Parts of the body</i>	<i>Pen pal letters</i> <i>Family</i> <i>Sport and Hobbies</i>	<i>Pen pal letters</i> <i>Food, towns, holidays</i>
<b>PE</b>	<i>Hockey</i> <i>Tag rugby</i>	<i>Football, netball</i> <i>Athletics skills</i>	<i>Invasions games</i> <i>Athletics</i>
<b>Trips/visitors</b> inc. whole school events	<b>RAF Hendon</b>		<b>Imps Visit (link to Science)</b>