



**KIDMORE END  
CHURCH OF ENGLAND PRIMARY SCHOOL**

# **Home Learning Policy**

**Agreed by:** Curriculum Committee

**Head teacher:** Linda Hull

**Chair of Governors:** Sarah Rodda

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**Date for review:** 26<sup>th</sup> November 2023

## INTRODUCTION

At Kidmore End CE Primary School, we define home learning as anything children do outside the normal school day that contributes to their learning. Home learning encompasses a whole variety of activities instigated by teachers and parents to support their child's development. We encourage parents to support their children in providing a rich range of experiences to enhance and support what children learn at school.

## THE BENEFITS OF HOME LEARNING:

- enables children to benefit from the mutual support of parents and teachers in experiencing learning outside the school day
- is an important element of the dialogue that exists between parents and teachers
- enables children to enjoy different experiences of learning in different contexts and with different guidance and support
- fosters the skills of independent learning and self organisation
- can play a positive role in raising a child's level of attainment
- consolidates and reinforces learning that has taken place in school, allowing children to practise skills learnt in lessons
- has a part to play in preparing children for setting good work habits for the future

Home learning activities do not have to be prescribed by the teacher and may include: reading, walking the dog, attending a club, playing a board game, visiting a museum, going swimming etc all of which are invaluable developmental activities. Children also need time after school to play, socialise and rest.

Home Learning Tasks should not be onerous nor should they cause conflict at home. Too often home learning can become associated with tension, misery and excuses. Some parents who get home from their own stressful days may be unable to enjoy their children's company because of the need for repetitive, joyless tasks to be completed. At Kidmore End, we would rather home learning activities be challenging, interesting and enjoyable.

## ROLE OF PARENTS

While children should not need too much help from parents while they complete home learning tasks, parents do have a role to play. They should:

- Create a working environment that helps the child to sit comfortably and concentrate; switch off the television and sit at a table
- Encourage and offer help only when it is clearly needed; be positive
- Ensure that the work produced is the child's own – there is little point in the parent doing the work themselves
- Make sure your child doesn't spend too long on a home learning task.
- Communicate any problems arising out of the home learning task to the class teacher in the first instance
- Teach children the organisational skills needed to hand pieces of work in on time
- Have basic equipment (i.e. stationery, dictionary, atlas, calculator) at home
- When appropriate, extend the home learning tasks by using appropriate websites, visits or library resources.

## HOME LEARNING AT KIDMORE END SCHOOL

Teachers will normally set home learning tasks once a week, over and above daily reading. In Foundation Stage and KS1 expectations will change over the year. More detailed information can be found in the termly curriculum letters for each class.

<b>Year Group</b>	<b>Expectations</b>
<b>Foundation</b>	Daily reading and book talk. A menu of suggested activities will be available for each half term.
<b>Year One</b>	Daily reading and book talk. A list of high frequency words will be given to practise throughout the year.
<b>Year Two</b>	Daily reading, book talk and tables practice (2x, 5x and 10x) at least twice a week. There will be research activities related to the class topic as appropriate. From January there will also be weekly spellings and one piece of homework per week – either Maths, Literacy or topic.
<b>Year Three</b>	Regular reading, book talk and weekly spelling and tables homework. There will be a choice of topic activities to complete over the term.
<b>Year Four</b>	Regular reading, book talk and weekly spelling and tables homework. There will be a choice of topic activities to complete over the term.
<b>Year Five</b>	Regular reading, book talk and weekly maths, English and spellings. There will be a choice of topic activities to complete over the term.
<b>Year Six</b>	Regular reading, book talk and weekly maths, English and spellings. There will be a choice of topic based activities to complete over the term.

Book Talk is anything related to a book or story that a child has heard from you or reads to you. This can include sharing the pictures, looking for rhymes, repeated words or phrases, predicting what may happen next, telling the story without using the author's words, and so on.

In addition to tables homework other activities to promote learning of times tables are very helpful such as tables CDs, games or using websites. Pupils nationally are expected to know all their tables by the end of Year Four.

- Parents should initial and date the task before it is returned to school
- Children not able to complete their task before the handing in date should speak to their class teacher who will support them.

This policy has been drawn up by the teaching staff at Kidmore End CE Primary School following consultation with pupils and parents. It was reviewed by the Governing Body in November 2020.