



**Kidmore End CE (VA) School**  
**Impact of Pupil Premium**  
**Report to Parents & Guardians for period 2015-16**

Over 2015-16 we received £5200 pupil premium funding, with four children eligible, using the FSM Ever 6 indicator. The table below shows spending over the academic year and the impact of this. Due to the tiny number of eligible pupils there is a risk that individuals will be identified, so this report is in general terms with a more detailed anonymised report given to governors as part of the Headteacher's Report.

The Pupil Premium is used at Kidmore End CE School:

- to support teaching and learning
- to raise attainment and achievement
- to enhance self-esteem and positive attitudes to learning

<b>Action – description of support</b>	<b>Target Group</b>	<b>Evidence</b>	<b>Impact</b>
Targeted resources (£500) <i>Spelling and Maths Challenge Resources</i> <i>SPAG cards/Spelling Games</i> <i>Times Tables books (Headstart),</i> <i>Nessy Numbers</i>	All eligible pupils	Teacher assessment data Moderation of writing / maths HT observations of learning	Pupils demonstrate good grasp of key skills e.g. times tables – achieving tables awards. Challenge available in spelling/grammar has enhanced writing depth and detail.
Swimming tuition (£300) <i>Additional individual teaching to increase confidence and participation and to support non-swimmers,</i> <i>Summer Course/1-1 lessons for 2 pupils.</i>	Year 3 and 4	Pupil interviews/observations Feedback from parents/swimming teacher	Feedback from parents, teachers and pupils shows huge increases in confidence and sense of pride at improvements in this life skill.
One to one tuition (£300) <i>Regular sessions to develop key skills in maths and writing</i>	Year 3	Teacher assessments Pupil interviews/observations	Teacher assessment shows improvement in engagement and in quality of work – in all areas working at age related expectations.
Booster provision (£1000) <i>Additional provision one morning a week for Y6 class to enable small group work.</i>	Year 6	Y6 statutory assessments Pupil interviews	Focused group work, particularly in Maths, allowed achievement at a high level and appropriate challenge to be given.
Training for one teaching assistant to become an Emotional Literacy Support Assistant (ELSA) (£500 plus cover expenses - £1000) <i>Training from Ed Psych to run nurture groups to build resilience and positive coping strategies</i> <i>Cover for ELSA and line management time</i>	All eligible pupils	Pupil interviews Improved attendance and punctuality Feedback from parents and teachers	ELSA support deployed for a range of issues – family separation, anxiety, low self-esteem. Ongoing supervision from EP allowed ELSA to raise issues and also ELSA was able to suggest other areas for PP support

			for 2016-17. Attendance and punctuality improved.
<p>Positive playtimes and lunchtimes activities and resources. (£900)</p> <p><i>Workshops,</i></p> <p><i>Positive lunchtimes training</i></p> <p><i>Resources including zoning of playground.</i></p>	All eligible pupils	<p>Pupil interviews</p> <p>Feedback from lunchtime supervisors</p> <p>Observations of lunchtimes</p>	PP eligible pupils involved in playground as buddies – able to select resources and input their interests into the playground plan e.g. craze of the week. Pupils' engagement with peers good and accessing a wider range of activities.
<p>Trips/visits (£540 - £20 per child per term plus Woodlands costs)</p> <p><i>Payment for school visits to ensure full participation.</i></p> <p><i>Payment for after school clubs where appropriate</i></p>	All eligible pupils	All children able to participate in trips and visits	Children able to access all trips and activities. Residential trips were a highlight and led to a noticeable increase in confidence and engagement.